

# Africa

## Question booklet

Name

Score

Level

### Traditions from Africa

*Practice questions*

(page 3)

A On which page can you find out about African clothes?

page 4

page 7

page 8

page 9

B How do you know which words in the text are explained in the glossary?

.....



(page 4)

1 Look at page 4. Which word tells you that Africa is a large continent?

vast

smaller

surface

land

(page 6)

2 Why are more and more West African people moving to towns and cities?

.....

(page 7)

3 Which of these sentences about West African clothes are true? Tick **2**.

People always wear traditional clothes. ....

People sometimes wear modern clothes. ....

People never wear traditional clothes. ....

People wear different styles of clothes. ....

People never wear modern clothes. ....



(page 7)

4 When do people dress in ken-te clothes?

.....

5 How are ken-te clothes made?  
Explain as fully as you can.

First .....

After that .....

(page 8)

6 What does wearing a mask make dancers feel?

.....

.....

(page 9)

7 What do listeners sometimes have to do to help the storyteller?

wear a mask

build a fire

decide on the  
story's ending

decide on the  
story's beginning





(page 10)

8 What kind of special creature is Anansi?

.....

(page 11)

9 a) Use the glossary. What does **traditional** mean?

.....

.....

(questions about the whole text)

b) Write **3** things that are done in a traditional way by African people.

1 .....

2 .....

3 .....



(questions about the whole text)

10 Why is it helpful to have a contents page in *Traditions from Africa*?

to teach you about alphabetical order

to show what information is in the book

to explain words you might not understand

to tell you where the book was made

11 Here is some more information about Africa.  
Match each sentence to the correct heading in the booklet.  
The first one has been done for you.

Creation stories describe how and why the world was made.

**Introduction**

Africa has deserts, forests and mountain areas.

**Clothes**

Traditional African clothes are made from local materials.

**Music and Dance**

Some African people play 'talking drums'.

**Story Time**





In the next part of this booklet there are questions about the story ***The Spider Weaver***.

Wait until your teacher reads you some of the story and tells you to answer these questions.





(page 4)

12 Where were Kofi and Yaw when they first saw the web?

in the village

at home

in the forest

in the dark

(page 4)

13 Which words tell you how special the web was?

Tick **3**.

miracle .....

sticky .....

detached .....

amazing .....

wondrous .....

collapsed .....

(page 5)

14 Why did the web break?

Yaw was not being careful.

It fell from Yaw's fingers.

It was on a banana tree.

It was delicate.



(page 6)

15 Amma said 'Perhaps what happened was a blessing.'  
Why did she say it gently?

.....

(page 6)

16 What did Amma suggest to Yaw and Kofi?

They should find the weaver.

They should weave their own.

They should find another web.

They should forget about the web.

(page 8)

17 Which words tell you the way the spider moved as she spun her web?

.....





18 Why did Yaw and Kofi stay and watch the spider for so long?

(page 8)

.....

19 Why did the weavers change the design of their looms?

(page 9)

.....

20 Find these words in the story.  
Draw a line to match them to their meaning.  
The first one has been done for you.

(questions about the whole story)

intricate	skilful
imitate	thin
slender	copy
expert	strange
extraordinary	complex





(questions about the whole story)

21

What did Yaw and Kofi learn in this story?

Tick **3** things.

How to pick up a spider's web. ....

That a problem can sometimes be a blessing. ....

How to weave a new kind of cloth. ....

That the forest is a terrible place to live. ....

That small creatures can do wonderful things. ....

How to travel throughout the world. ....

(questions about the whole story)

22

What is the purpose of this story?

To teach you to be kind to other people.

To explain how spiders spin their webs.

To teach you to live in the forest.

To explain how ken-te cloth was first made.





