En

YEAR 7

3-4

2006

Teacher's Copy

Spelling Model Animation



Instructions:

- Explain to the pupils that the complete passage will be read aloud while they follow in their own booklet.
- Explain to the pupils that they will hear the passage a second time and they should write the words spoken by the teacher in the correct gaps.
- Allow the pupils sufficient time to write in the missing word before continuing to read the passage.

Teacher's Copy

Model Animation

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Model animation					•
originally develop	ped	from		_ puppe	et shows.
These have	always	b	een po	pular, p	particularly
in Europe.					
The basic princip	oles of mod	del anin	nation	are the	same as fo
drawn animation	. Initial id	leas and	l storyl	ooards	are drawn
on paper, before	the models	s are	built	<u>t</u>	·
The models are n	nade using	differe	nt type	s of	
material					
Diagticina or mad	lalling alax	, oon bo	moulé	lad amou	und a wire
Plasticine or mod	ichnig Clay	can be	inouic	icu aioi	und a wife
skeleton	•	Layers	are ado	led	
until	the fir	nal shap	pe is co	mplete	and every

detail is shown. Adding _____ clothes ____ can make the

models look more colourful.

Models' body parts do not have to be in
They stand up better if they have
big feet. These give the models extrasupport
The models are then placed in a set,which
must relate to their size and height. When characters are in
their houses, their heads should not touch the ceiling!
Early films using model animation were often silent because it was to make models 'speak'.
New techniques have overcome these
and talking models and voice-overs are now used. Animators
sometimes talk to themselves in front of the
mirror to watch how their faces change. The
is trying to make a model's face move in
the same way! It is how realistic
Plasticine models have become.

Acknowledgement: photograph from Second Helpings by the British Film Institute. © Qualifications and Curriculum Authority 2006 QCA, Years 7 and 8 Team, 83 Piccadilly, London W1J 8QA Order ref: QCA/06/1912 270059

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