Name	:
Date	:

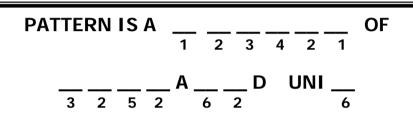
Objective:

Students are able to identify the pattern rule for addition as well as subtraction

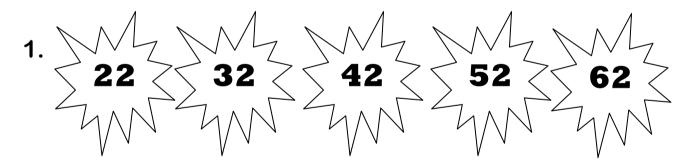
Can you tell what the hidden message is?



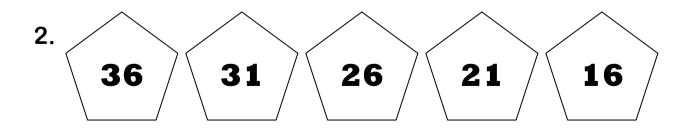
Help Mr.X to read the complete message by solving the number patterns below!



<u>ciue:</u>	<u>iue:</u>										
(+ 10)	(+ 5)	(+4)	(+ 3)	(+ 2)	(-2)	(-3)	(-4)	(-5)	(- 10)		
S	M	T	R	I	F	P	C	E	L		



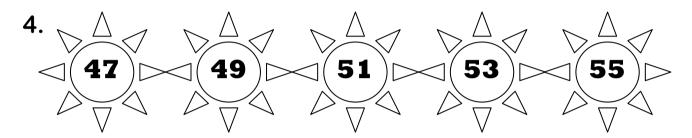
Pattern rule : _____



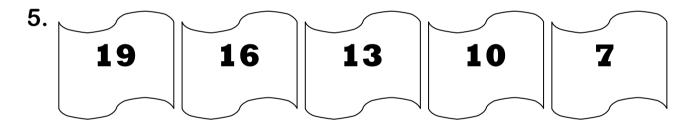
Pattern rule : _____



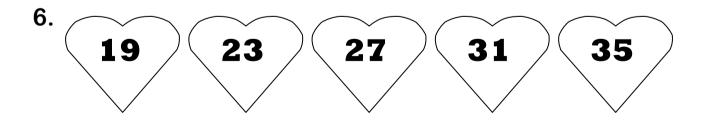
Pattern rule : _____



Pattern rule : _____



Pattern rule : _____



Pattern rule : _____