

Year 4 Reading Test Mark Scheme

1. *Legs' Race*

Multiple choice questions 1–6. Award **1 mark** for each correctly identified option.
Do not award a mark if a child has circled more than one option.

(Assessment Focus 2 for questions 1–6)

1. to be first. to be in the first five. to be second. to finish in tenth place. **1 mark**

2. to eat supper by candlelight. to mend the cables. to be near the hospital. to watch Legs run. **1 mark**

3. the electrical power to fail. the phones to start ringing. Legs' family to eat spaghetti. the earth to dry up. **1 mark**

4. it was still dark. Legs had overslept. it was time to get up. Uncle Udi was ill. **1 mark**

5. to the hospital. the race. in Zoo Park. another kilometre. **1 mark**

6. it was still raining. it had already begun. it was to be run next week. it had already finished. **1 mark**

7. (a) (Assessment Focus 2)
Award **1 mark** for *a cheetah*. **1 mark**

- (b) (Assessment Focus 3)
Award **1 mark** for answers which refer to Legs' or the cheetah's running style, eg:
- *she was a very fast runner / he thought she was a very good runner;*
 - *she runs like a cheetah / runs as fast as one / because cheetahs are fast.*
- 1 mark**

8. (Assessment Focus 3)

Award **2 marks** for a developed explanation, referring to Uncle Udi's size, laziness or ill-health, eg:

- *he was too large and would not keep up with Legs;*
- *he was lazy and Legs would have to wait for him;*
- *Uncle Udi wasn't fit for running because he was large and short of breath;*
- *he might become ill if he ran with Legs;*
- *his heart was weak and so his legs would be too;*
- *because Uncle Udi was a slow runner and Legs was fast (inferred from Uncle Udi's health).*

Award **1 mark** for answers referring to his size, laziness or ill-health but with no explanation, eg:

- *he was too large / he was short of breath / he was lazy / his heart was not healthy.*

Do not accept :

any references to Legs' dream, eg:

- *because he trips her up;*

any references to illustrations, eg:

- *Uncle Udi's walking stick;*

any references to later events in the story, eg:

- *Uncle Udi's in a wheelchair / has had a heart attack.*

up to 2 marks

9. (Assessment Focus 5)

Award **1 mark** for reference to the speed with which Legs dressed, eg:

- *she got dressed as quickly as possible;*
- *she rushed / hurried.*

Do not accept:

- *she was panicky / worried about her uncle.*

1 mark

10. (Assessment Focus 2)

Award **1 mark** for *a running shoe / trainer* or any other term used to mean a trainer, eg: *pumps*.

Do not accept:

- *a shoe.*

1 mark

11. (Assessment Focus 5)

Award **1 mark** for **each** of the following (up to a maximum of 2 marks):

- *she put on her running clothes;*
- *she ran out into the coming dawn;*
- *steady pace;*
- *cheetah stride;*
- *it was the same distance as the race / it was 1km;*
- *her heart drummed four beats to a stride;*
- *she increased her pace at the end like reaching the finish line.*

up to 2 marks

12. (Assessment Focus 3)

Award **1 mark** for **each full reason** (up to a maximum of 2 marks):

- *she thinks she will miss the race / would not get there in time;*
- *Uncle Udi won't be able to see her run;*
- *she is worried about her uncle (including him dying);*
- *she is worried she will be too tired to run the race.*

up to 2 marks

13. (Assessment focus 6)

Award **1 mark** for either explaining the effect on the reader or showing an understanding of Legs' thought processes, eg:

- *it makes you hurry as well as Legs / it shows you that it is going to take a long time for Legs to get help / a way of showing you how many things she had to do / to make it sound like she's panicking;*
- *Legs is thinking ahead / listing the things she had to do / Legs has lots of worries going round in her head.*

Do not accept:

- *she might / will be late for the race;*
- *to show she is thinking.*

1 mark

14. (Assessment Focus 5)

Award **1 mark** for answers referring to the fact that Legs is breathless, eg:

- *she is out of breath / she is panting;*
- *she has run a long way and is finding it difficult to breathe;*
- *she is tired / it sounds like she has run to the hospital;*
- *she is speaking in a rush / a hurry* (where hurry is used to describe the manner of speaking, not the finding of help).

1 mark

Do not accept:

any answers referring to how Legs was feeling, eg:

- *she is worried / wants to get help quickly.*

15. (Assessment Focus 3)

Award **1 mark** for answers referring to Legs' impatience about time running out, eg:

- *she wanted Uncle Udi to have help as soon as possible;*
- *she thinks time is running out;*
- *she wanted the nurse to speed up;*
- *she is worried about the race and it was like Uncle Udi's heart and the clock in the race / stress building in her head;*
- *she didn't want to be late for the race.*

Do not accept:

simplistic answers referring to how Legs was feeling without any explanation, eg:

- *she was worried.*

any answers referring to the heart being like a clock, eg:

- *her heart was like a clock.*

1 mark

16. (Assessment Focus 3)

Award **1 mark** for answers giving a reason for Legs' sense of relief, eg:

- *"Phew I thought I was going to miss the race";*
- *she was tired from running to the hospital and would not have been able to do her best / would not have been able to race another kilometre;*
- *the race was to be held on another day instead.*

Do not accept:

- *she had made it to the race / her uncle is well / disappointed that the race is not on.*

1 mark

17. (Assessment Focus 3)

Award **1 mark** for answers referring to why Legs did not think her uncle would be there, why she was pleased to see him, or referring back to relevant sections of the text, eg:

- *he was in hospital / he was ill / he might have died;*
- *he was better / he was out of hospital / she didn't know he would be there;*
- *so he would cheer her on / Uncle Udi had kept his promise and was there to see her race.*

Do not accept:

- *he's in a wheelchair.*

1 mark

18. (Assessment Focus 3)

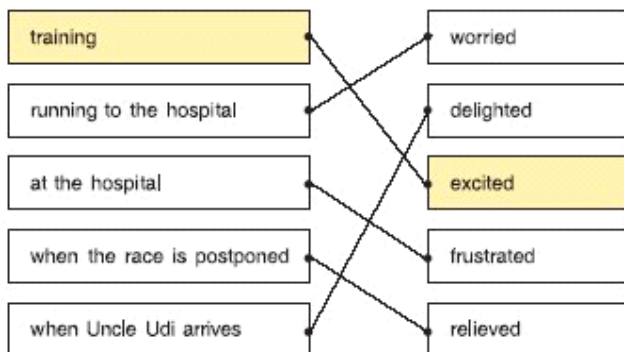
Award **1 mark** if the following **two** answers are ticked.

- He is proud of her running.
- He makes her spaghetti.
- He takes her to hospital.
- He comes to see her race.
- He mends the power lines.

1 mark

19. (Assessment Focus 3)

Award **2 marks** for **matching all** of the following correctly and **1 mark** for correctly matching **two** or **three** (up to a maximum of 2 marks):



up to 2 marks

20. (Assessment Focus 4)

Award **1 mark** for **each** of the following (up to a maximum of 2 marks):

- *Uncle Udi's presence / Uncle Udi is alright;*
- *Uncle Udi's chant / "Run...Legs...run" / "Run, Cheetah...run";*
- *the setting / Zoo Park;*
- *Legs' running / training;*
- *the finishing position / she wanted to be in the top five and she was second.*

Do not accept:

- *in the race / she loved her uncle / Legs is happy / the same distance.*

up to 2 marks

21. (Assessment Focus 5)

Award **2 marks** for answers recognising that the imagery creates pace / tension in the story, eg:

- *it shows how fast things are happening;*
- *it shows you she always has to hurry;*
- *it's a race against people and time;*
- *to get in your mind time is running out;*
- *it shows you what is going on in Legs' mind;*
- *because he tells you the time and then says how they feel about it;*
- *to show you time is passing and she might not make it;*
- *it's sort of about time because she had to get to the finish line in time;*
- *Udi's heart is slow and Legs is thinking fast.*

Award **1 mark** for answers referring to races which are not specifically linked to the race in the story, or for identifying what the imagery describes without commenting on the effect, eg:

- *they're important in a race because you have to be fast / races have clocks to time you;*
- *Uncle Udi's heart beat like a clock / Legs' head beat like a clock.*

up to 2 marks

22. (Assessment Focus 6)

If '*the race to the hospital*' has been ticked:

Award **1 mark** for answers referring to the inclusion of more details about running or the element of suspense, eg:

- *you find out how it feels to be running;*
- *I think the race to the hospital was more exciting because you hear lots about it unlike the race in Zoo Park;*
- *I was worried about if she could get to the hospital in time to help her uncle / it's a matter of life and death;*
- *I didn't know if she would she get there in time to help her uncle and run the race;*
- *I thought she might have missed the race.*

If '*the race in Zoo Park*' has been ticked:

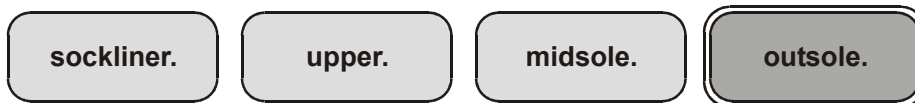
Award **1 mark** for answers explaining how the race was more exciting for the characters or showing some involvement with the text and a desire for Legs to do well in the race, eg:

- *everyone was excited about the race but no one was happy about Uncle Udi going into hospital;*
- *the ending is exciting when she came in the first five;*
- *because I was hoping and hoping Legs would win the race.*

1 mark

2. *Feet First*

1. (Assessment focus 2)



1 mark

2. (Assessment Focus 2)

Award **1 mark** for answers referring to the *rubbery materials*.

1 mark

3. (Assessment Focus 4)

Award **1 mark** for answers referring to the separation of the different parts of the running shoe / arrows / labelling, eg:

- *they're all spread out / pulled apart / split up;*
- *by showing you each part / level / four parts are shown;*
- *the shoe is labelled / arrows point to each bit.*

Do not accept:

- *they are in boxes;*
- *they've been made clearer.*

1 mark

4. (Assessment Focus 2)

Award **1 mark** for **each** of the following (up to a maximum of 2 marks):

- *you should be breathing faster when you have finished warming up;*
- *you should be breathing normally when you have finished cooling down / breathing slows down again.*

Do not accept:

- references to the heart beating faster and slower.

up to 2 marks

5. (Assessment Focus 2)

Award **1 mark** for *60*.

1 mark

6. (Assessment Focus 6)

Award **1 mark** for referring to one of the following with an indication of authorial intent:

- *it tells you why you should do it;*
- *it says it's important;*
- *the author says that you should replace the water when you sweat;*
- *it emphasises that it is important to drink / to replace sweat;*
- *it says to do it to keep your body safe / comfortable;*
- *by using the word 'always';*
- *he has put a big picture.*

Accept references to 'dehydration' if used to mean 'lose water when you sweat' and the rest of the answer is acceptable.

Do not accept:

any of the above reasons given without an indication of authorial intent, eg:

- *you should replace water when you sweat.*

any answers, with or without an indication of authorial intent, unrelated to the effect of drinking water or answers not evident in the text, eg:

- *by warning you that you'll get dizzy;*
- *you will get dizzy, sick or tired;*
- *it says what will happen if you don't drink water.*

1 mark

7. **(Assessment Focus 3)**

Award **1 mark** for any of the following:

- *your muscles will hurt / you will injure yourself;*
- *you will feel dizzy / sick / tired.*

Do not accept:

- *you will pull a muscle;*
- *don't train when you're sick.*

1 mark

8. **(Assessment Focus 2)**

Award **1 mark** for answers that refer to *the body making chemicals (endorphins) which go to your brain and make you feel good.*

1 mark

9. **(Assessment Focus 4)**

Award **1 mark** for referring to the linking of specific information with specific parts of the body, eg:

- *to show what part of the body it is talking about / it means they are explaining;*
- *to show where things are / where body parts are;*
- *to show you where exercising helps;*
- *to show you what each part of the text is talking about.*

1 mark

10. (Assessment Focus 2)

Award **1 mark** for **each** of the following facts from the leaflet (up to a maximum of 2 marks):

- *warms your muscles up;*
- *makes them stretchy / they tear less easily;*
- *blood carries oxygen to the muscles;*
- *they hurt if you exercise too much;*
- *makes them stronger;*
- *keeps them working well;*
- *helps you fight off illness and disease;*
- *they work harder;*
- *your heart and muscles work well.*

Do not accept:

- *so they get healthy / fit / flexible / supple;*
- *you will get bigger muscles;*
- *it makes bones strong / helps your bones grow;*
- *it makes you stronger;*
- *they hurt* (without clarification).

up to 2 marks

11. (Assessment Focus 3)

Award **1 mark** for **each** of the following reasons from the leaflet (up to a maximum of 3 marks):

- *it helps you **stay** fit / the body cannot store fitness;*
- *to give you energy to do all the things you want to easily;*
- *to keep your body strong and fit;*
- *to make your muscles stronger;*
- *to help your body to make strong bones;*
- *to keep your muscles / heart and lungs working well;*
- *to help you fight off illness and disease;*
- *to make you feel good;*
- *to help you become a better runner.*

Do not accept:

any answers that can be drawn from general knowledge or paraphrases of the text, eg:

- *makes you healthy / stay strong / to keep well;*
- *to keep fit / get fitter / to keep you fit.*

up to 3 marks